



Learning Objectives for Undergraduate Rotations in Trauma Year 3 Clerkship

- Define the “Golden Hour” of trauma
- Outline the priorities of early trauma management
- Apply TEAM concepts and demonstrate team communication strategies in a simulated trauma patient with various injuries (abdominal, chest, musculoskeletal system, and head).
- Perform an ATLS® Primary and Secondary Survey assessment to identify injuries and determine when intervention is immediately needed, including immobilization of the cervical spine.
- Demonstrate initial resuscitation of a trauma patient in the simulated setting.
- Demonstrate a basic approach to airway management in the trauma patient.
- Propose an initial investigative and management plan for a trauma patient based on identified injuries.
- Demonstrate the ability to apply a C-spine collar, apply a pelvic binder, safely log-roll a patient and immobilize an injured limb.
- Identify life-threatening conditions and seek immediate assistance while initiating non- invasive intervention, if required.
- Demonstrate the ability to resuscitate a multiply injured patient suffering cardio- respiratory compromise.
- Communicate effectively for transfer of the critically injured patient (e.g. SBAR, etc.).