UBC DEPARTMENT OF SURGERY STRATEGIC PLAN 2022-2025











With gratitude, we acknowledge that the University of British Columbia Department of Surgery is located on traditional, ancestral and unceded territories of Indigenous peoples around the province.

OUR VISION

Improved health through excellence and innovation in surgical care, education, and research.

OUR MISSION

To serve the surgical care needs of our local and global communities, and to improve health outcomes through basic and clinical research, education of medical professionals, and innovation in clinical techniques, technology, and health systems.



OUR VALUES

Social Responsibility

To act in the best interest of our society and environment including responsible stewardship of resources.

Respect

Regard felt or shown towards different people, ideas and actions.

Integrity

The quality of being honest, ethical and truthful.

Excellence

Striving for high quality in all aspects of our work, including the ways we work together and treat one another.

Compassion

The act of showing kindness and empathy to others.

Collaboration

Working together with an individual or group of people towards achieving a common goal by sharing ideas, skills and actions.

Equity

Presence of fair and just processes that promote access to opportunities by providing support based on individual and group needs.

OUR STRATEGIC PILLARS

Research & Innovation

Education

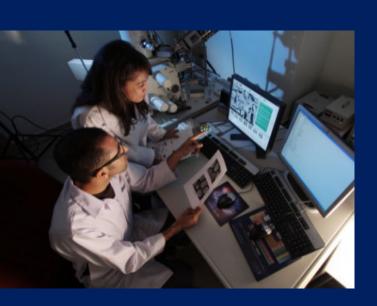
Surgical Care - Techniques, Technology, and Health Systems

Faculty Engagement & Development

Impact & Partnerships -*Provincial, National, and Global*

RESEARCH & INNOVATION

RO-1	Build on established research excellence by developing areas of focus and promoting cross-disciplinary and collaborative research themes.
RO-2	Enhance success in attracting research support.
RO-3	Strengthen relationships with Health Authority Research Institutes.
RO-4	Build a culture of research that empowers and motivates a broad cross-section of surgical division members to engage and excel in research.
RO-5	Lead surgical clinical trials provincially, nationally, and internationally.
RO-6	Include the scholarly and scientific pursuit surgical education research as bona fide and of equal worth alongside other research endeavors in the Department.



RESEARCH & INNOVATION

RS-1	Appoint an Associate Head, Research and strike a Department of Surgery Research Committee to foster an effective and inclusive research environment.
RS-2	Launch a seed grant program .
RS-3	Connect faculty with support for grant writing, statistical analysis, ethics applications, and research methodology.
RS-4	Facilitate surgical research collaborations across disciplines, sites, and organizations external to the department.
RS-5	Increase opportunities for collaboration between surgeons and basic scientists.
RS-6	Streamline and support the process for clinical faculty to more effectively supervise graduate students .
RS-7	Develop a mentorship program for clinical trial development.
RS-8	Improve visibility of graduate programs within the Department of surgery, and enhance faculty development for surgical faculty to supervise MSc and PhD students.



EDUCATION

EO-1	Improve departmental processes to enhance, track, and recognize undergraduate and postgraduate surgical teaching and teaching
	excellence.
EO-2	Fully accredited training in all surgical residency programs, in a safe,
	inclusive and dynamic educational environment whether in
	community settings or traditional teaching hospitals.
EO-3	Develop novel teaching methods using simulation, skills labs, and
EU-3	virtual learning platforms.
EO-4	Broaden the scope of high-quality graduate degree opportunities for
EU-4	surgical trainees.
EO-5	Increase the local and global reach of the Masters in Global Surgical
	Care.
EO-6	Inspire the scholarly pursuit of innovation and efficacy in surgical
	education.



EDUCATION

ES-1	Make teaching a key focus of standardized onboarding and orientation processes for new faculty.
ES-2	Provide regular updates about teaching tracking, teaching opportunities, and professional development through improved communications and a refreshed section of the Surgery website.
ES-3	Develop a succession planning template that can be used for undergraduate and postgraduate educational leadership roles, including early career identification of potential future leaders, formalized mentorship, and leadership development opportunities.
ES-4	Ensure that all systems and structures in which members of our educational programs interact are conducted in a culture that is safe, inclusive, respectful, and equitable .
ES-5	Promote educational innovation and apply lessons learned across programs .
ES-6	Ensure that research in surgical education is facilitated, encouraged, and enhanced.
ES-7	Pursue sustainable funding to support resident research programs that provide preparation for academic surgical careers.
ES-8	Conduct an environmental scan and needs assessment to guide decision-making for the Masters of Science in Surgery program.
ES-9	Promote the Branch for Global Surgical Care elective and formal course offerings, and integrate into Surgery educational programs.
ES-10	Expand the Branch for Global Surgical Care focus to include surgical care in remote and indigenous communities as well as Low- & Middle-Income Countries.

Surgical Care - Techniques, Technology, & Health Systems

Objectives

SO-1	Improve the quality of patient outcomes and experience through data-driven Quality Assurance projects, and enhanced knowledge translation from research.
SO-2	Integrate Department of Surgery research and clinical initiatives into hospital and Health Authority quality improvement systems.
30 2	hospital and Health Authority quality improvement systems .
	Establish the UBC Department of Surgery as a leader in social
SO-3	responsibility efforts in surgery at local, provincial, and national
	levels.
SO-4	Innovation in clinical processes and systems of care delivery to make
	them more streamlined, efficient, and less wasteful.

SS-1	Expand opportunities for education in quality improvement.
SS-2	Develop strategies for improved communication and collaboration with clinical teaching sites.
SS-3	Include global health and planetary health as part of the brand of the Department of Surgery.
SS-4	Create an inventory of global health and planetary health initiatives across the Department of Surgery, and promote innovation.



Faculty Engagement & Development

FO-1	Establish the brand of the Department of Surgery.
FO-2	Create the case for engagement with and support of the Department
	of Surgery.
FO-3	Develop a culture of fairness, transparency, and equity to ensure that
	all faculty members have an opportunity to achieve their full
	potential.
FO-4	Create a mentorship / sponsorship framework that includes support
10-4	for leadership training and access to leadership opportunities.
	Create a mentorship program for clinical research and quality
FO-5	assurance program development across Divisions and distributed
	sites.
FO-6	Optimize the diversity profile of the Department.
FO-7	Advocate for surgeon physical and mental wellness.
FO-8	Systematize the process for faculty members preparing for
	promotion.

Faculty Engagement & Development

FS-1	Clear and consistent messaging to faculty, residents, and fellows, to create a sense of belonging so that the whole is greater than the sum of its parts.
FS-2	Create and maintain a surgical alumni database ; include alumni in the department communications strategy, and highlight their activities as lifelong members of the UBC surgical community.
FS-3	Create an academic enrichment fund to support academic stipends for clinical faculty or programmatic strategic initiatives, with a committee to receive applications and award funds on a competitive basis.
FS-4	Develop metrics for evaluating mentorship program effectiveness .
FS-5	Develop a proactive onboarding and orientation process for new faculty.
FS-6	Ensure that all review, search, and selection committees have an inclusivity focus, with EDI training and diversity of membership.
FS-7	Develop a formal structure within the Department of Surgery to develop EDI guidelines, educate our leaders and faculty about EDI , and to support and sponsor events and programs designed to foster equity in the Department.
FS-8	Promote leadership opportunities among faculty outside of the Lower Mainland .
FS-9	Identify and address issues contributing to surgeon stress and burnout.
FS-10	Outline consistent and explicit faculty expectations for promotion .
FS-11	Create case studies or profiles for individuals who are appropriate candidates for promotion.
FS-12	Develop a preparation and assistance process for faculty considering going forward for promotion, including a CV review service and assistance with documentation.



Impact & Partnership – Provincial, National and Global

PO-1	Collaborate with other UBC units and health system partners to enhance integration and synergies between clinical care, research, and education.
PO-2	Better engage with Indigenous and rural populations.
PO-3	Strategically analyze and capitalize on the Department's capacity for impact .
PO-4	Increase philanthropic opportunities, to increase endowed Chairs within the Department.

Impact & Partnership – Provincial, National and Global

Strategies

PS-1	Promote global leadership and engagement as part of the Department's culture.
PS-2	Working with the Faculty of Medicine, implement response to the Truth and Reconciliation Commission's Call to Action, in partnership with Indigenous peoples, to advance reconciliation and contribute to health equity.
PS -3	Identify and address barriers to collaboration and innovation in clinical sites.
PS -4	Streamline communication with Health Authorities to coordinate searches and recruitment.
PS -5	Develop a menu of fundraising goals and philanthropic opportunities, with reasonable but aggressive targets.
PS-6	Actively participate in, contribute to and lead when possible, national and international initiatives to improve surgical care, research and education.

surgery.ubc.ca